

Year 8 self-evaluation tracking sheet

Geographical Knowledge – Locational knowledge		T1	T2	T3
1-3	I can show knowledge and understanding to describe characteristics of an area studied			
4-6	I can use my knowledge and understanding to describe characteristics of contrasting areas studied			
7-9	I can make links in my knowledge and understanding to describe characteristics of contrasting areas studied			

Geographical Knowledge - Place knowledge		T1	T2	T3
1-3	I can recognise and make observations about physical and human features of localities			
4-6	I can describe the physical and human features of different localities and offer explanations for the location of some of those features			
7-9	I can describe physical and human characteristics of places within a wider locational and contextual framework			

Geographical Understanding - Physical geography		T1	T2	T3
1-3	I can describe a range of physical features at a variety of scales			
4-6	I can describe and begin to analyse physical characteristics of places and explain how physical processes can produce distinction characteristics of places			
7-9	I can analyse physical characteristics of places and explain a range of physical processes at a variety of scales			

Geographical Understanding – Human geography		T1	T2	T3
1-3	I can describe a range of human features at a variety of scales			
4-6	I can describe and begin to analyse human characteristics of places and explain how human processes can produce distinction characteristics of places			
7-9	I can analyse human characteristics of places and explain a range of physical processes at a variety of scales			

Key

RAG – Red √ (I can't do this yet)
Amber √√ (I am getting better at this)
Green √√√ (I am good at this)

T1 – Term 1 Autumn
T2 – Term 2 Spring
T3 – Term 3 Summer

Year 8 self-evaluation tracking sheet

Geographical Understanding – Physical and human processes		T1	T2	T3
1-3	I can identify and describe both physical and human features of places and recognise and make observations about those features that give places their character			
4-6	I can describe how physical and human processes can change the features of places and how these changes affect the lives of people living there			
7-9	I can begin to explain the ways in which physical and human processes lead to diversity and change in places			

Geographical skills – Understanding Geographical processes		T1	T2	T3
1-3	I can collect a range of appropriate data gathered through fieldwork			
4-6	I can collect, analyse and communicate a range of appropriate data gathered through geographical fieldwork			
7-9	I can collect, analyse and begin to explain the results of a range of appropriate data gathered through geographical fieldwork			

Geographical skills – Interpreting Geographical information		T1	T2	T3
1-3	I can use globes, maps and atlases routinely to help me describe the distribution of geographical features			
4-6	I can use a range of globes, maps (including Ordnance Survey maps), atlases and aerial photographs to view and describe the distribution of geographical features using grid references and scale			
7-9	I can use a range of globes, maps (including Ordnance Survey maps), atlases and aerial photographs and GIS to view and explain the distribution of geographical features using grid references and scale			

Geographical skills – Communicating Geographical information		T1	T2	T3
1-3	I can use geographical information and my own observations to help me ask and respond to questions about places and environments			
4-6	I can select and begin to evaluate sources of geographical information to establish evidence for geographical writing			
7-9	I can evaluate sources of geographical information to establish evidence for geographical writing			

Key

RAG – Red √ (I can't do this yet)
 Amber √√ (I am getting better at this)
 Green √√√ (I am good at this)

T1 – Term 1 Autumn
T2 – Term 2 Spring
T3 – Term 3 Summer

Year 8 self-evaluation tracking sheet

Key

RAG – Red √ (I can't do this yet)

Amber √√ (I am getting better at this)

Green √√√ (I am good at this)

T1 – Term 1 Autumn

T2 – Term 2 Spring

T3 – Term 3 Summer