

## Year 7 self-evaluation tracking sheet

Geographical Knowledge – Locational knowledge		T1	T2	T3
1-3	I can show my knowledge to identify some characteristics of an area studied			
4-6	I can show my developing knowledge to describe some characteristics of an area studied			
7-9	I can show knowledge and understanding to describe characteristics of an area studied			

Geographical Knowledge - Place knowledge		T1	T2	T3
1-3	I can describe the physical and human features of places			
4-6	I can describe the physical and human features of different localities and offer explanations for the location of some of those features			
7-9	I can recognise and describe the physical and human features of places and begin to do this within a wider locational framework			

Geographical Understanding - Physical geography		T1	T2	T3
1-3	I can identify and describe a physical feature in an area studied			
4-6	I can describe a range of physical features at a variety of scales			
7-9	I can recognise physical features and describe how physical processes can change the features of places			

Geographical Understanding – Human geography		T1	T2	T3
1-3	I can identify and describe a human feature in an area studied			
4-6	I can describe a range of human features at a variety of scales			
7-9	I can recognise human features and describe how human processes can change the features of places			

### Key

**C** – Covered in class or homework

**RAG** – **Red** √ (I can't do this yet)

**Amber** √√ (I am getting better at this)

**Green** √√√ (I am good at this)

T1 – Term 1 Autumn

T2 – Term 2 Spring

T3 – Term 3 Summer

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Geographical Understanding – Physical and human processes		T1	T2	T3
1-3	I can recognise and make observations about physical and human features of places			
4-6	I can identify and describe both physical and human features of places and recognise and make observations about those features that give places their character			
7-9	I can recognise that different places may have both similar and different characteristics that influence the lives and activities of people living there			

Geographical skills – Understanding Geographical processes		T1	T2	T3
1-3	I can collect a range of data gathered through fieldwork			
4-6	I can collect record and describe a range of appropriate data gathered through geographical fieldwork			
7-9	I can collect, analyse and communicate a range of appropriate data gathered through geographical fieldwork			

Geographical skills – Interpreting Geographical information		T1	T2	T3
1-3	I can use globes, maps and atlases			
4-6	I can use globes, maps and atlases routinely to help me describe the distribution of geographical features			
7-9	I can use a range of globes, maps (including Ordnance Survey), atlases and aerial photographs to view and describe the distribution of geographical features using grid references and scale			

Geographical skills – Communicating Geographical information		T1	T2	T3
1-3	I can use some geographical information and my own observations to ask and respond to questions about places and environments			
4-6	I can use sources of geographical information to respond to a range of geographical questions and begin to use appropriate vocabulary to communicate my findings			
7-9	I can select and begin to evaluate sources of geographical information to establish evidence for geographical writing			

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